

Enterprise In Action and the Key Stage 3 Curriculum

Choosing a Young Enterprise programme which will suit your school requirements and objectives and fit into the curriculum often raises questions. How does Enterprise in Action relate to the national curriculum for Key Stage 3? What subjects will benefit from their pupils participating in Enterprise in Action? How will the pupils participating benefit from the programme? Where can the programme fit into busy teaching schedules? To help answer these questions, the table below highlights how Enterprise in Action relates to the national curriculum requirements for each subject at Key Stage 3.

The Young Enterprise Programme mapped with the relevant subjects at KS3	Enterprise in Action
English	<p>In English, during key stage 3 students develop confidence in speaking and writing for public and formal purposes, both in their academic studies and for the world beyond school. Taking part in Enterprise In Action will develop and enhance these skills by applying them to the world of business. Enterprise In Action students also develop skills in the following areas which relate to the following key stage 3 national curriculum targets for English:</p> <p>Speaking and listening (EN1):</p> <ul style="list-style-type: none"> • Pupils learn to speak and listen confidently in a wide variety of contexts • They learn to be flexible, adapting what they say and how they say it to different situations and people • When they speak formally or to people they do not know, they are articulate and fluent in their use of spoken standard English • They learn how to evaluate the contributions they, and others, have made to discussions and drama activities. They take leading and other roles in group work <p>Reading (EN2):</p> <ul style="list-style-type: none"> • Pupils read a wide range of texts independently, both for pleasure and for study • They become enthusiastic, discriminating and responsive readers, understanding layers of meaning and appreciating what they read on a critical level <p>Writing (EN3):</p> <ul style="list-style-type: none"> • Pupils develop confidence in writing for a range of purposes • They develop their own distinctive styles and recognise the importance of writing with commitment and vitality • They learn to write correctly, using different formats, layouts and ways of presenting their work
Mathematics	<p>Whilst taking part in Enterprise In Action students gain an opportunity to use their maths skills and knowledge by applying them to simulated business situations. During the programme students gain practical experience of the following targets from the national curriculum for maths at Key Stage 3:</p> <ul style="list-style-type: none"> • Pupils take increasing responsibility for planning and executing their work. • They extend their calculating skills to fractions, percentages and decimals • They communicate mathematics in speech and a variety of written forms, explaining their reasoning to others • They study handling data through practical activities and are introduced to a quantitative approach to probability • Pupils work with increasing confidence and flexibility to solve unfamiliar problems • They develop positive attitudes towards mathematics and increasingly make connections between different aspects of mathematics
Science	<p>During Key Stage 3 students investigate a range of scientific ideas. The skills and experiences students gain from Enterprise in Action meet the following national curriculum requirements for science at Key Stage 3:</p> <ul style="list-style-type: none"> • Pupils think about the positive and negative effects of scientific and technological developments on the environment and in other contexts • They take account of others' views and understand why opinions may differ • They evaluate their work, in particular the strength of the evidence they and others have collected. They select and use a wide range of reference sources. They communicate clearly what they did and its significance

Design & Technology	<p>Enterprise in Action gives students the chance to apply what they have learnt in Design & Technology to a business situation by creating and building a prototype product. During the sessions students have the ideal opportunity to meet the following Key Stage 3 criteria for Design & Technology:</p> <ul style="list-style-type: none"> • Pupils use a wide range of materials to design and make products • They work out their ideas with some precision, taking into account how products will be used, who will use them, how much they cost and their appearance • They develop their understanding of designing and making by investigating products and finding out about the work of professional designers and manufacturing industry • They use computers, including computer aided design and manufacture (CAD/CAM) and control software, as an integral part of designing and making • They draw on knowledge and understanding from other areas of the curriculum
ICT	<p>Throughout Key Stage 3 pupils gain a better understanding of how ICT can help their work in other subjects and develop their ability to judge when and how to use ICT and where it has limitations. Enterprise in Action allows students to develop and apply a range of work based ICT skills with a simulated business experience via the internet. It provides students with opportunities to meet the following statutory requirements stated for ICT at Key Stage 3:</p> <ul style="list-style-type: none"> • Pupils become increasingly independent users of ICT tools and information sources. • They think about the quality and reliability of information, and access and combine increasing amounts of information • They become more focused, efficient and rigorous in their use of ICT, and carry out a range of increasingly complex tasks
History	<p>During Key Stage 3 pupils learn about key aspects of European and world history. They show their understanding by making connections between events and changes in the different periods and areas studied, and by comparing the structure of societies and economic, cultural and political developments. Enterprise in Action can assist their studies by improving their economic understanding and also contributing to meet the following statutory requirements stated for History at Key Stage 3:</p> <ul style="list-style-type: none"> • They evaluate and use sources of information, using their historical knowledge to analyse the past and explain how it can be represented and interpreted in different ways
Geography	<p>At Key Stage 3 pupils investigate a wide range of people, places and environments at different scales around the world. They learn about geographical patterns and processes and how political, economic, social and environmental factors affect contemporary geographical issues. Enterprise in Action helps students improve their economic understanding and will assist geography students is applying this understanding to their work in the classroom.</p>
Modern Foreign Languages	<p>N/A</p>
Art & Design	<p>Key stage 3 pupils have the opportunity to develop their creativity and imagination through more sustained activities. Art and Design students can put their creative skills to the test in Enterprise in Action. Through a simulated business experience students will design and create a prototype product ready to launch onto the market. Enterprise in Action encourages students to develop and use the following skills identified in Art and Design at Key Stage 3:</p> <ul style="list-style-type: none"> • Help them to build on and improve their practical and critical skills and to extend their knowledge and experience of materials, processes and practices • They become more independent in using the visual language to communicate their own ideas, feelings and meanings
Music	<p>N/A</p>
Work Related Learning	<p>Although not a statutory requirement, Work Related Learning is encouraged at Key Stage 3.</p> <p>Enterprise in Action addresses all nine elements of the Work Related Learning Framework and contributes to achieving all nine of the targets set in the framework.</p> <p>Please see Work Related Learning KS4 map for more details</p>
Citizenship	<p>Running Enterprise in Action in your school will help meet the following Key Stage 3 requirements for citizenship:</p> <ul style="list-style-type: none"> • Pupils learn to identify the role of the legal, political, religious, social and economic institutions and systems that influence their lives and communities • They continue to be actively involved in the life of their school, neighbourhood and wider communities and learn to become more effective in public life • They learn about fairness, social justice, respect for democracy and diversity at school, local, national and global level

Careers Education	<p>Running Enterprise in Action in your school will help young people achieve the statutory requirements for careers education at Key Stage 3 listed below:</p> <ol style="list-style-type: none"> 1) Undertake a realistic self-assessment of their achievements, qualities, aptitudes and abilities and present this in an appropriate format 2) Use the outcomes of self-assessment to identify areas for development, build self-confidence and develop a positive self-image 4) Recognise stereotyped and misrepresented images of people, careers and work and how their own views of these issues affect their decision-making 5) Recognise and respond to the main influences on their attitudes and values in relation to learning, work and equality of opportunity
Financial Capability	<p>Enterprise in Action addresses the area of Business and Enterprise financial capability allowing students to develop an appreciation of the differences between employment and self-employment and wider business financial skills.</p>
Key Skills	<p>Throughout Enterprise in Action students taking part develop all three key skills of communication, numeracy and information technology - using a practical format - by developing and using each skill in a business context.</p> <p>Integral to Enterprise in Action are the key skills of: working with others, improving individual learning and performance and problem solving. Throughout the programme students gain ample opportunities to develop these skills to prepare for the world of work after education.</p>